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The facilities are of a very high quality and the school is well-placed

a curriculum appropriate to the next century with part cipat on, consultat on and the very latest technologies.

successful in the school entrance examinat on. The school is arranged with six tutor groups in year 7, thus enabling us to keep the maximum group sizes to 28. Teachers can know their students well allowing for nurturing of each individual's talents.

We are confident your son will thrive here; not only do we have a track record of success in both at ainment and progress, but we continue to strive to deliver the best personalised education for everyone who

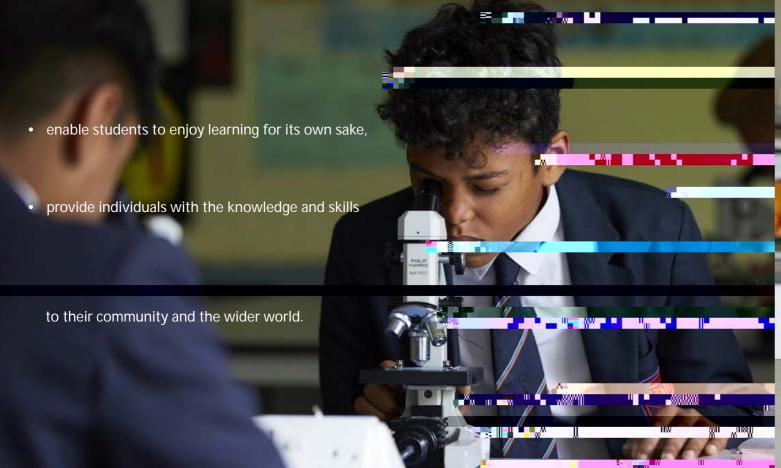


comes from strong relat onships between commit ed students and inspiring staf.

There are over 80 specialist subject teachers at Torquay Boys' Grammar School, many holding mult ple subject qualifications specific to their discipline. In addition, there are over 40 support stafi, including science and technology technicians, librarians and ICT support. In total there are over 1200 people involved in the day-to-day activities of Torquay Boys' Grammar School, a dynamic and busy community that prides itself on communication, creativity and collaboration.

Teachers at Torquay Boys' Grammar School believe that teaching and learning are as significant as curriculum content in determining student progress and achievement. To this end we seek to develop shared experience between teachers and learners.

We see the curriculum as a whole, providing a basis from which to make informed and realist c choices and decisions at all stages. By GCSE, we aim to guide students to make the most progress they each can in all subjects, whilst maintaining a balanced and healthy approach to study, nurturing well-rounded individuals. We have a strong track record of exceeding the expected levels of progress: the government set targets are not a glass ceiling as we incubate a knowledge-rich environment of curiosity, problem-solving and imaginat on.





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has an outstanding reputat on at Torquay Boys' Grammar School thanks

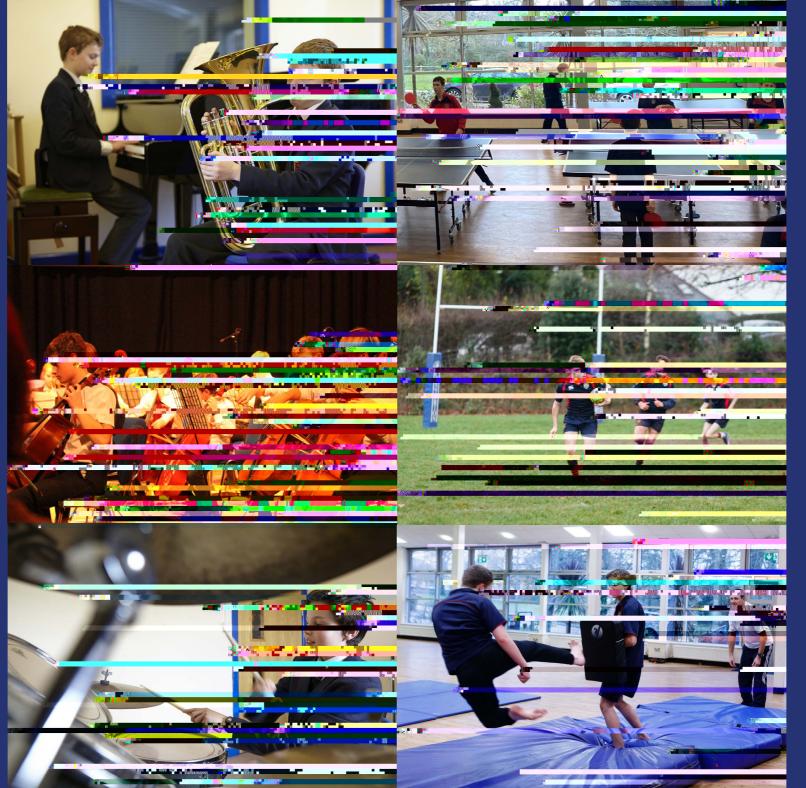
scholars led by highly-talented staf alongside peripatet c teachers.

Equipped with purpose-built music and pract ce rooms, a technology suite, and a recording studio, every boy becomes

in year 7, and with the keyboard in year 8, whilst over 150 boys enjoy further individual music tuit on.

The bands have toured both nationally and internationally, performing at such prest gious venues as the Montreux Jazz Fest val. At the end of the summer, our very well-received Tor-chella Music Fest val around the Manor House allows all students (and staf) to showcase their

to stage what has become a supremely professional musical product on – now tradit on and sense of community.



the mind. At Torquay Boys' Grammar

health and f tness is an integral part of an individual's education.

Every student can find some success and this can of en provide the key to a more positive outlook and the will to succeed throughout other school activities. A wealth of activities is on of er, from traditional sports (rugby, football and cricket), to exciting opportunities in martial arts, bowls and table tennis – something for everyone!

With the school sit ng in superb grounds of over 35 acres and surrounded by half a dozen pitches, students can part cipate at all levels. Boys may just wish to play for the sake of playing and keeping f t. On the other

inter-House matches, for the school and, through success here, for the county and at nat onal level.

The school has a proud reputat on as an outstanding sport ng establishment at nat onal and internat onal level in sports from football to orienteering.

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for their school career. They are named af er local environmental landmarks.

Heads of House, alongside a school counsellor, have overall responsibility for the pastoral care, well-being and safeguarding of students. In addit on, each member of staf also belongs to a house, act ng as tutors and the people who know the students on an individual basis. Parents are encouraged to contact the tutor or Head of House whenever they have mat ers to discuss.

Before start ng, students visit for a summer-term induct on day to familiarise with the buildings, to sample lessons and to get to know their tutor: a happy and set led child is a successful child.

The pastoral system supports the academic work of the school, by improving a student's mot vat on, and enriching the educat onal opportunities on of er. House and inter-house activities are designed to encourage a student's social and personal development, and collective participation. Once students enter the sixth form, they may apply to take the post as Captains, to serve as role models for the younger students.

The house system is also a key route to communicating with you. The parent app displays at endance and at ainment updates, alongside annual reports, of ering a full picture of your child's performance and involvement in school life, writien by the tutor, and further up the school by specific subject teachers. There are also parents', options and information evenings for further consultation with staf.

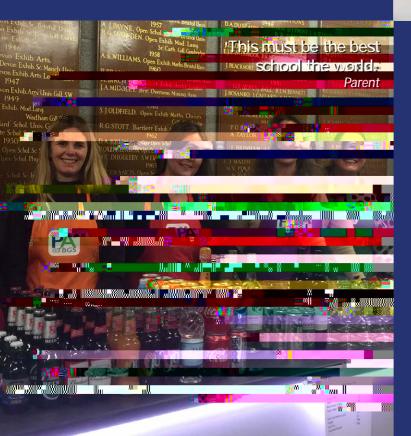
ž, } L£, ^y forms an integral part of a child's educat on to generate a variety of worthwhile learning

School meals

basis and a variety of specials are on of er daily. The food is popular though students may bring a packed lunch. There are plenty of places to eat including the RetrEAT and outdoor seating areas.

Each school day is organised around 5 one-hour periods. Hot breakfast is available before registrat on each morning, and there is a 20-minute morning break between period 2 and 3, with hot snack food and sandwiches available. At luncht me, 55 minutes, a full hot counter

Emphasis is placed upon healthy eat ng, both in the dining room and through the curriculum.





The Parents' Associat on and Council

are a valuable asset. The Associat on creates a network of links of parents across the school; they help out at school functions, generate entertainment and fundraising such as through the Wine & Wisdom evening, and Torbay Art Show, and generally seek to create links between

The Parent Council of ers an opportunity to communicate with the senior management of the school, raise collect ve issues and provide support in order to bring cont nual improvement to the lives of all in the inst tut on.

Similarly, a Student Council meets regularly to

concerns, through their form representative, and contribute to the development of teaching and learning within the school.



Careers support

students' life preparat on. Individual support and advice is available at all t mes, and is especially helpful when students choose their opt ons in the sixth form. Most students join the school to embark on a 7-year journey here, and af er GCSE, most students will cont nue to the sixth form, choosing the A-level route or the globally-regarded Internat onal

wish go on to study a degree course at university and to act as our finest ambassadors in the world

Both regional universites and those further afeld are except onally popular, with the Russell group and other top universites providing places for many of our students. Every year, around 10-12 students gain places at Oxbridge, and many will graduate from Exeter, Bath, Cardif, Durham, Warwick, Not ngham

been successful in being granted a place at Harvard, along with a \$250,000 Sut on Trust grant. Popular courses include Medicine, Engineering, Natural

whilst many students read specific disciplines such as Mathematics or English.

We have a dedicated careers team including an independent advisor. Careers advice, mock interviews, work experience, careers fair, industry and higher-educat on days are made available at relevant t mes. University advice, and details of open days precede university applicat ons with guidance on personal statements and UCAS, tuit on and accommodat on grants. Evenings are also arranged for parents to learn about the university applicat on

requirements, funding issues and so on.

to year 7 is by examinat on with potent al students taking two tests, one in Maths and one for English. The tests are